

# The **Podcast** That Will Help You **Speak** English Fluently.

With No Grammar and No Textbooks!

### Episode #115

**English Tongue Twisters #3** 

Hello, everybody! I am Georgiana, your English teacher and founder of <a href="SpeakEnglishPodcast.com">SpeakEnglishPodcast.com</a>. My mission is to help you speak English fluently. Speaking English is way easier than it seems! You just have to use the right material and techniques.

In this episode, I'll introduce you to some new **tongue twisters**. It's not the first time I'm talking about tongue twisters. I've done two episodes in the past, so if you want to listen to them, look for episodes #083 and #087.

And with a mini-story, you will improve your **fluency** in **English** by answering questions, like in a real conversation.

Remember that you can get the text of this episode at <u>speakenglishpodcast.com</u>.

Before I start talking about tongue twisters, let me thank you for listening to my podcast.

I would like to start 2020 by thanking everyone for listening and for supporting my program by sharing it on social media with your friends and families. Thank you, everyone!

Ok. Let's get started!

So, do you remember what a **tongue twister** is?

It can be a difficult phrase or sentence that we say quickly, usually because of a sequence of almost similar sounds.

For example, "Peter Piper picked a pickle of pickled peppers." By the way, if you want to learn Peter Piper's tongue twister, be sure to listen to episode #083.

Although children find them entertaining, **tongue twisters** are used by people who want to speak clearly, including actors, politicians, etc.

**Tongue twisters** allow us to **practice pronunciation** and agility when producing sounds in

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the language, and that's why I've decided to share some more examples with you.

Are you ready?

Let's go!

I'll start saying each tongue twister slowly, and then I'll go faster.

You will see that at first, they can seem very difficult. But don't worry about it. Just make sure to have the text in front of you so that you can follow it better.

Let's start!

Ok. So I will say it very slowly:

### 1) I scream, you scream, we all scream for ice cream.

Again!

I scream, you scream, we all scream for ice cream.

Are you ready to speed it up?

I scream, you scream, we all scream for ice cream.

Again!

I scream, you scream, we all scream for ice cream.

I hope you're having fun. Let's continue!

The next one is quite popular. It's short but quite difficult.

Let's hear it!

2) She sells seashells by the seashore.

Again!

She sells seashells by the seashore.

Ok. Now I'm gonna speed it up! (say it faster)

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She sells seashells by the seashore.

Ok. Even faster! She sells seashells by the seashore.

Let's continue.

3) Susie works in a shoeshine shop. Where she shines, she sits, and where she sits, she shines.

Again!

Susie works in a shoeshine shop. Where she shines, she sits, and where she sits, she shines.

Ok. Now I'm gonna speed it up! (say it faster)

Susie works in a shoeshine shop. Where she shines, she sits, and where she sits, she shines.

Even faster!

Susie works in a shoeshine shop. Where she shines, she sits, and where she sits, she shines.

Ok. This doesn't sound like English anymore. Right?:)

Let's continue.

Ok. This one is quite simple, and you're gonna have fun. :)

Let's start!

4) Can you can a can as a canner can a can?

One more time!

Can you can a can as a canner can a can?

Ok. Now let's go crazy! :))

Can you can a can as a canner can a can?

Faster!

### Can you can a can as a canner can a can?

Ok. Let's listen to the last one.

5) I have got a date at a quarter to eight; I'll see you at the gate, so don't be late.

Let's hear it one more time!

I have got a date at a quarter to eight; I'll see you at the gate, so don't be late.

Ok. Now I'm gonna speed it up!

I have got a date at a quarter to eight; I'll see you at the gate, so don't be late.

Faster!

I have got a date at a quarter to eight; I'll see you at the gate, so don't be late.

That was awesome! I really hope that you had lots of fun!

Let me give you some tips on how to use **tongue twisters.** 

Before you try to recite very quickly, listen to each tongue twister several times. After that, try to rehearse at a slow pace. And read the text if necessary. Don't rush. Be patient, and try to have fun! You'll improve your English while playing a fun game.



### (practice your speaking)

Now, you can improve your English fluency with a mini-story. A mini-story is very simple. I give you information using phrases, and then I ask you questions.

I recommend that you listen several times until it's easy to answer.

Let's start!

# Simon was a very successful tongue-twister, and he was preparing for a contest.

Was Simon a poet?

No. No. Simon wasn't a poet.

Did Simon recite anything?

Yes. Simon recited something. He was a tonguetwister reciter.

How was Simon? Successful or unsuccessful?

Successful. Simon was a very successful tonguetwister reciter.

Was he preparing for something?

Yes. Simon was preparing for a contest.

# One night before the contest, he started reading tongue twisters aloud.

What did Simon start?

He started reading.

### Did he start reading two nights before the contest?

No. No. Simon didn't start reading two nights before the contest. He began reading the night before the contest.

When did Simon start reading?

One night before the contest.

What did Simon read? Mini-stories?

No. No. Simon didn't read mini-stories. He read tongue-twisters.

# After 8 hours of practice, something terrible happened. Simon's tongue became entangled.

For how long did Simon practice?

For 8 hours. Simon practiced for 8 hours.

What happened after 8 hours of practice? Something terrible happened.

Did something wonderful happen after 8 hours of practice?

No. Something terrible happened after 8 hours of practice.

What happened to Simon?

His tongue got entangled.

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### What got entangled? Simon's head?

No. No. Not Simon's head. Simon's tongue got entangled.

# To untangle his tongue, he had to read all the tongue twisters backward.

#### What did he have to read?

All the tongue twisters.

### How did he read the tongue twisters? Forward or backward?

Backward. He had to read the tongue-twisters backward.

### What did he have to do to untangle his tongue?

He had to read the tongue twisters backward.

#### What did he have to read backward?

The tongue twisters. He had to read the tongue twisters backward.

# Although Simon managed to disentangle his tongue, he could no longer speak.

#### What did Simon manage to disentangle?

His tongue. Simon managed to disentangle his tongue.

#### What couldn't Simon do?

Speak. Simon couldn't speak anymore.

#### Who was unable to speak?

Simon. He was unable to speak.

#### Did Simon have a problem?

Yes. He had a big problem. Simon was unable to speak.

### Sadly, Simon couldn't participate in the tonguetwister contest the next day.

### In which contest couldn't Simon participate?

Simon couldn't participate in the tongue-twister contest.

## Who could not participate in the tongue twister contest the next day?

Simon. He couldn't participate in the tongue twister contest. Poor Simon!

#### When did Simon have to go to the contest?

The next day. Simon had to go to the contest the next day.

#### What was Simon unable to do?

Simon couldn't participate in the tongue-twister contest.

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Perfect! It's the end of this mini-story. As you can see, through questions and answers, you can practice and improve your speech.

If you want to get hours of audio with mini-stories and point of view lessons, I'd like to recommend to you my **Fluency Course**.

You can get it at **FluencyCourse.com** 

Well, that's enough for today. Try to listen to this content several times. But please, don't practice tongue twisters for 8 hours just like Simon did, or you won't be able to speak anymore. :)

I'll see you next week!

Take care! Bye! Bye!

Georgiana

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