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The **Podcast** That Will Help You **Speak** English Fluently.

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Episode #298

Differences between Do and Make

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Hi! I'm Georgiana, and I'm back with a new episode. I'm here to help you speak English fluently. And what do you need to speak fluently? You need to LISTEN, LISTEN, LISTEN, and LISTEN. :)

If you want to help me, SHARE the podcast with your friends and family. That would mean a lot. Thanks.

On my website you can get **the 5 Secrets to speak English** and also my [premium courses](#).

Before we start, get the transcript at:
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It's completely free!

Ok, let's start!

Today, we're going to talk about something that confuses many students: when to use "do" and when to use "make."

When to Use "Do"

Let's start with "do." We use "do" when we talk about general tasks or activities that don't create something new. It's like saying you're doing something that's part of your routine. Let's hear some examples:

- **Do homework:** "After school, I always **do** my homework."
- **Do the dishes:** "In our house, we do the dishes right after dinner."
- **Do exercises:** "My friend does exercises every morning to stay healthy."

So remember, when you're talking about doing a job or something you need to finish, "do" is the word to use!

When to Use "Make"

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Now, let's talk about "**make**." We use "make" when we create something or when there's a result from what we do. It's like making something new or making a choice.

Here are some examples with "**Make**:"

- **Make a cake:** "Why don't you **make** a delicious cake?"
- **Make a decision:** "It can be tough, but everyone needs to **make** decisions sometimes."
- **Make a phone call:** "I **make** a phone call to check on my friend every week."

Remember that when something new is created from what you do, like a cake or a decision, you should use "make."

Let's hear more examples:

- **Do your best:** "In every competition, it's important to **do your best**."
- **Do your hair:** "Every morning, I **do my hair** before going to school."
- **Do the laundry:** "We usually **do the laundry** on Saturdays."
- **Do a favor:** "Could you **do me a favor** and pass the salt?"
- **Do business:** "His company **does business** with clients worldwide."
- **Do a dance:** "At the party, everyone was **doing** a fun **dance**."
- **Do damage:** "The storm **did** a lot of **damage** to the town."

More Examples Using "Make:"

- **Make friends:** "When you go to a new school, it's important to **make friends**."
- **Make a list:** "Before we go shopping, let's **make a list** of everything we need."
- **Make a joke:** "He likes to **make jokes** to make everyone laugh."
- **Make peace:** "After arguing, they **made peace** and were friends again."
- **Make money:** "She has a wonderful job that helps her **make** a lot of **money**."
- **Make a plan:** "Let's **make a plan** for the trip."
- **Make a choice:** "You need to **make a choice**; even if you don't like it."

Great! Let's continue practicing "do" and "make" with a point-of-view lesson.

POV-Story

(Learn grammar in context)

I will tell you the same story twice. So make sure to focus on the changes.

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Okay! Let's start!

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Emma was a lovely girl who loved helping her family. One day, she had a list of tasks to complete, including "do" and "make" activities. She was eager to start her day.

The morning began with Emma **making** her bed. She carefully pulled the sheets tight and fluffed her pillows, **making** her room look neat. After finishing her bed, she went to the kitchen to **do** the dishes from the previous night. She enjoyed washing dishes because it **made** the kitchen look clean again.

Then, her mother asked her if she could **make** pancakes. Emma mixed the flour, eggs, and milk while her mother heated the pan. Together, they **made** a big stack of fluffy pancakes. They sat down to enjoy the delicious breakfast they had **made**.

Later, she noticed her little brother struggling with his art project. He needed to **make** a poster about the seasons. Emma helped him choose the right colored papers and markers. Her brother was very happy and told her he couldn't have **made** it look so good without her help.

In the evening, Emma's mom asked her to **do** a quick grocery run. Emma **made** a shopping list and walked to the store.

When she returned, Emma helped her mom **make** dinner. They decided on spaghetti and a salad. Emma chopped the veggies while her mom cooked the pasta. Working together, they quickly **made** a tasty meal.

As the day ended, Emma felt satisfied and happy. She had **done** many useful tasks and helped **make** meals and a poster with her family. It was a busy day, but helping her family brought her joy.

Let's listen to the same story from Emma's viewpoint in the present tense.

Hi! My name is Emma, and I love helping my family.

Today, I have a list of tasks to complete, including "**do**" and "**make**" activities. I'm eager to start my day.

The morning begins with me **making** my bed. I carefully pull the sheets tight and fluff my pillows, **making** my room look neat. After finishing my bed, I go to the kitchen to **do** the dishes from the previous night. I enjoy washing dishes because it **makes** the kitchen look clean again.

Then, my mother asks me if I can **make** pancakes. I **mix** the flour, eggs, and milk while my mother heats the pan. Together, we **make** a big stack of fluffy pancakes. Then we sit down and enjoy the delicious breakfast we have **made**.

Later, I notice my little brother struggling with his art project. He needs to **make** a poster about the seasons. So I help him choose the right colored papers and markers. My brother is very happy and tells me he couldn't have **made** it look so good without my help.

In the evening, my mom asks me to **do** a quick grocery run. I **make** a shopping list and walk to the store. When I return, I help my mom **make** dinner. We decide on spaghetti and a salad. I chop the veggies while my mom cooks the pasta. Working together, we quickly **make** a tasty meal.

As the day ends, I feel satisfied and happy. I have **done** many useful tasks and helped **make** meals and a poster with my family. It has been a busy day, but helping my family brings me joy.

Great! I like these kinds of stories because they're easy to remember and help a lot with learning English. Humor also makes learning more enjoyable. You can find this method in my [premium courses](#)—take a look at:

SpeakEnglishPodcast.com/courses, to get my [premium courses](#). They are designed for **learning by listening**.



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Also, if you want to help me, share the podcast with your friends and family. That would mean a lot. Thanks.

See you soon!
Bye! Bye!



Georgiana

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